COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

Oakville Middle School
2017-2018

Overview

Planning Team:
1. Administrators: Mike Salsman & Patrick Bellinger

2. PLC Leadership Team: Department and Committee Chairs

3. Professional Development Representative: Nicole Dowling

Mission

Oakville Middle School is committed to the goal of becoming an exemplary middle school in all areas. We are dedicated to the principle that each child has ability, character, dignity, and worth where all students, staff, and parents share responsibility for the learning process in which individuals are challenged to progress academically, socially, and emotionally.

Our Vision

Our students will strive to achieve success in all academic endeavors. Classwork and homework will be completed to the best of each student's ability. Each student will make an effort to display his or her knowledge and content of character during the school year.

Teachers will assist in this effort by presenting information in various forms to allow for different learning styles, and by offering help whenever possible. Collaborative team efforts and additional information obtained from parents will assist in determining when students need additional help.

Parents will assist by responding to notes and phone calls, attending conferences, making sure that the student is eating well and getting sufficient sleep, and providing school supplies and monitoring assignment completion. Parents may be invited to serve on committees formed by the school to determine and meet goals.

Our students will mature socially and emotionally. Our hallways will be non-threatening, friendly places where rules are followed and interactions are pleasant. Name-calling, bullying, and physical aggression will not be tolerated. Students will be treated with dignity by other students and staff. Good behavior will be expected and, at times, rewarded.

After school activities will allow for additional social growth and/ or extended learning opportunities. The activities will relate to a variety of topics.

In all interactions, parents, staff, administrators, students, and community stakeholders will be treated with respect. The common goal will be academic and social success for all students at Oakville Middle School.

Goals

I. STUDENT PREPARATION

1.2   Increase the average level of student engagement within all schools.

1.3   Increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90% of all students.

1.4   Increase the percent of students meeting expectations on the district benchmarking assessment tool as compared to the pre-assessment data collected at the beginning of the school year.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

Goal #   1   Student Preparation:

Objective 1.2:

Increase the average level of student engagement within all schools.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	NM
1.2.1	All educators will integrate STEAM/Project based learning into class instruction at least once per semester.	All educators	Shared Google Document	August 2017- May 2018			
1.2.2	Teachers will implement Kagan strategies regularly.	All educators including administrators	Walk-Throughs	August 2017- May 2018			

1.2.3	Coordinate with Central Office to develop plan for training Administrators and Department Chairs on the IPI process.	Administrators, Department Chairs	IPI	Sept-Oct 2017			

1.2.4	Administer the Instructional Practices Inventory 3 times per year.	Administrators, Department Chairs	IPI	Oct 2017-April 2018			
1.2.5	Conduct and analyze data from the round 1 IPI	Administrators, Department Chairs, OMS staff	IPI, google form	Oct 2017			
1.2.6	Establish baseline average for IPI	Administrators, Department Chairs	IPI google sheet	April 2018			

Objective 1.3:

Increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90% of all students.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	NM
1.3.1	PBIS Committee will provide incentives for students who achieve the attendance goal.	PBIS Committee Administrators Staff	SIS attendance data	Daily to end of each grading period			
1.3.2	Parents will be required to meet with administrators after students miss ten days.	Administrators	SIS attendance data	As needed			
1.3.3	Attendance letters will be mailed after 4, 7 and 10 absences.	Administrative Assistants	SIS attendance data	As needed			

Objective 1.4:

Increase the percent of students meeting expectations on the district benchmarking assessment tool as compared to the pre-assessment data collected at the beginning of the school year.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	NM
1.4.1	Each team will meet every term to plan interventions based on mastery of district power standards.	All educators	Mastery Connect, teacher created assessments	September 2017 – May 2018			
1.4.2	Math, ELA and Social Studies teachers will evaluate benchmark data in department meetings.	Math, ELA and Social Studies teachers	Mastery Connect	September 2017 – May 2018			
1.4.3	Every grade level will have at least one Math and one English Language Arts RTI Advisory.	Assessment committee Data Teams Teachers	Data Teams	5th week of each 6 week grading period			
1.4.4	Train teachers on MC assessment tool: Creating trackers, administering a benchmark assessment, creating and administering teacher created assessments.	Administrators, Department Chairs	Mastery Connect	August/September 2017			

PD Days (Incorporating Kagan Strategies and Team Building Silly Games)

August 15th - PBIS School-wide goals/Transdisciplinary Unit for August 21st

August 30th - sessions (Mastery Connect, TLS training, Classroom Tools)

September 27th – STEAM Innovators/Mastery Connect refresh

October 25th - Standards Based Grading/Department time for all – focus on STEAM based vertical articulation

November 29th - Standards-Based Grading

January 31st - Work Day (make up for Jan 5)

February 28th - Department time for all – focus on STEAM based vertical articulation

March 21st – STEAM Innovators/Standards Based Grading refresh

April 25th – Gallery Walk – STEAM Projects